

At Salmestone we reach our PEAK through Perseverance, Effort, Ambition and Knowledge

Reading

In our Reading lessons we will be studying a range of texts:

- Peter Pan by J.M Barrie
- Pirates Magnified by David Long
- 'Count On Me' by Bruno Mars (song)

The children will explore themes of friendship and the concept of creating mood through a setting. They will be encouraged to summarise and clarify parts of the text.

Educational Visit

We will be visiting Hampton Court Palace in term 6 to coincide with our history topic focusing on the Tudors.

Maths

The children will continue to follow the Maths Mastery Scheme. Our units for this term will be:

Fractions:

Children will explore part whole relationships. They will learn to add, subtract, compare and order fractions.

Explore the properties of 2D and 3D shapes
Reason about symmetry and explore angles

Rockies Class – Summer 1

Mrs Corcoran and Mr Millership



Writing

Our English lessons will be based on the text Peter Pan by J.M Barrie. The children write three longer independent pieces each term: a narrative and two non-fiction pieces. This term the children will be writing a story, a newspaper article and a discussion text.

Each week the children will do short burst writing activities to develop the key writing skills needed for the longer task. This term we will focus on dialogue, use of adjectives and adverbs to add detail and varying sentence structure.

PSHE

Computer Safety

"Making Friends Online"

By the end of the unit, the children will have learnt about age restrictions on apps and how to keep themselves safe online

Science

In Science, children will explore light. They will:

- recognise that they need light to see and that dark is the absence of light.
- notice that light is reflected from surfaces.
- recognise that light from the sun can be dangerous and that there are ways to protect their eyes.
- recognise that shadows are formed when the light from a light source is blocked by an opaque object.
- find patterns in the way that the size of shadows change.

At Salmestone we reach our PEAK through Perseverance, Effort, Ambition and Knowledge

History

This term and next, we are studying the Tudors with a particular focus on the reign of Henry VIII.

Our key questions for this term are:

- 1) Who were the Tudors?
- 2) Who was King Henry VIII and why is he remembered?
- 3) How did the divorce of Henry VIII and Catherine of Aragon change England?

Computing/Music

In computing, children will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents. Learners will be introduced to the terms 'templates', 'orientation', and 'placeholders' and begin to understand how these can support them in making their own template for a magazine front cover.

In music, our topic this term is 'Adapting and Transposing Motifs'. Children will understand that musical motifs (repeating patterns) are used as a building block in many well-known pieces of music for example, Beethoven's fifth symphony (dah dah dum!).

Spiritual Religious/Modern Foreign Languages

In RE, we are exploring the key question: 'What is the Bible and why is it important for Christians?'

In French, the theme is 'French Transport'. Children will compare French and English vocabulary, noting similarities and differences. They will describe a journey to different French-speaking countries around the world.

Assemblies

Monday – Current Affairs – Votes for School

Tuesday – School Values

Wednesday – Attendance and Safeguarding

Thursday – Singing

Friday – Celebration

Art

In art this term we will be looking at roller printing with a particular focus on M.C. Escher. The children will be looking at Roman tiles before creating their own Roman tile using a tessellating pattern. The children will then learn how to use a roller and ink to create a tessellating pattern.

Geography

In geography this term we will be learning about the topic of settlements. The children will explore the following key questions:

- What are settlements and how are they formed?
- How does a settlement's identity develop over time?

Physical Education

In Physical Education we will be studying gymnastics. These lessons will reinforce the development of fundamental movement skills and apply them to help develop the skills required in a range of games and activities. For example, the ability to balance, pivot and travel transfers to a range of activities and sports.

In this unit, the children will learn, develop and apply travel and rotation on the floor, with hand apparatus and partner work through focused skill development, sequence creation and games.