

# At Salmestone we reach our PEAK through Perseverance, Effort, Ambition and Knowledge

## Reading

In our Reading lessons we will be studying a range of texts:

- Cinnamon by Neil Gaiman
- Incredible India by Jasbinder Bilan

The focus is on predicting and questioning using evidence from the text and details stated. Children will ask questions about the text to improve their understanding of what they have read.

## Educational Visit

This term we will be visited by Portals from the Past, who will deliver a whole day workshop focusing on Anglo-Saxon Britain. Children will dress as Anglo-Saxons and experience the hierarchy and etiquette of the Lord's Hall, the language and the story of Beowulf, the burial of a Saxon king and learn how archaeologists' piece together the information they find on digs.

## Maths

The children will continue to follow the Maths Mastery Scheme. Our units for this term will be:

- Formal methods for multiplication and division, including the use of arrays and the bar modelling.
- Solving multiplication and division word problems and exploring the link between multiplication and division.
- Time, including telling the time to the nearest minute, understanding and using digital clocks and calculating intervals of time.

## Rockies Class – Spring 1

### Mrs Corcoran and Mr Millership



## Writing

Our English lessons will be based on the text Cinnamon by Neil Gaiman. The children write three longer independent pieces each term: a narrative and two non-fiction pieces. This term the children will be writing a story, a letter and a recount.

Each week the children will do short burst writing activities to develop the key writing skills needed for the longer task. This term we will continue to focus on using a range of fronted adverbials, expanded noun phrases and similes and metaphors.

## PSHE

The main themes for our PSHE lessons this term will be 'Road Safety'. The unit of work will explore safe places to cross the road and will focus on 'safe' and 'risky' choices when crossing the road.

## Science

Our topic, Rocks, continues this term, this will include:

- Sedimentary and metamorphic rocks and igneous rocks and minerals. Children will compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- Fossils. Children will describe in simple terms how fossils are formed when things that have lived are trapped within rock
- Soils. Children will learn that soils are made from rocks and organic matter.

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## History

This term and next, we are studying the Viking invasion of Anglo-Saxon Britain and the subsequent conflict between the two.

Our key questions for this term are:

- Who were the Vikings?
- Why did the Vikings want to invade Britain?
- How do we know how the Saxons and Vikings organised themselves and lived in Britain at the same time?

## Computing/Music

In computing, children will explore the concept of sequencing in programming through Scratch. Children will be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs, featuring sequences.

In music our topic this term is 'Ballads'. Children will learn what ballads are, how to identify their features and how to convey different emotions when performing them. Using an animation as inspiration, children will create lyrics by incorporating rhyming words and following the structure of a traditional ballad.

## Spiritual Religious/Modern Foreign Languages

RE will focus on the key question 'What do we know about Jesus?'

In French, the theme is 'Numbers and Age'. Children will count in French from 1-12, recognise the written number words, ask how old someone is and answer the same question.

## Assemblies

Monday – Current Affairs – Votes for School

Tuesday – School Values

Wednesday – Singing

Thursday – Attendance and Safeguarding

Friday – Celebration

## Art

In art this term we will be looking at watercolour painting with a particular focus on Georgia O'Keefe, who is one of the most significant artists of the 20<sup>th</sup> century and renowned for her contribution to modern art.

## Geography

In geography this term we will be learning about Brazil and the Amazon rainforest. The children will explore the following key questions:

- What caused the location of the Amazon rainforest in Brazil?
- How have human populations in Brazil changed over time?

## Physical Education

In Physical Education we will be developing children's fundamental movement skills with a focus on:

- Dynamic balance to agility (on a line).
- Coordination (ball skills).

In this unit, the children will develop and apply their dynamic balance on a line and ball skills through focused skill development sessions, healthy competition, cooperative games and Personal Best challenges.