

# At Salmestone we reach our PEAK through Perseverance, Effort, Ambition and Knowledge

## Read Write Inc.

The children will be continuing to learn the following set 1 sounds:

m a s d t l n p g o c k u b f e l h sh r j v y w th z  
ch qu x ng nk

The children will also be continuing to develop their oral blending with the help of our puppet called Fred. To do this, we use pure sounds so that your child will be able to blend these sounds together into words more easily. When we say words in sounds we call this 'Fred Talk'. Eg. s.a.t, m.a.d, s.a.d, sh.i.p, c.a.t, d.o.g.



Please support your child by not using letter names at this early stage.

## Personal, Social & Emotional Development

This term we will focus on the following:

- Looking after others.
- Friendships.
- Dreams and Goals.
- Showing resilience and perseverance in the face of challenge.
- Discuss why we take turns, wait politely, tidy up after ourselves and so on.

## Highlands Class – Summer 1

Mrs Morgan



## Communication & Language

The children will be following Talk Through Stories. This is part of the RWI scheme. It focuses on extending and deepening your child's comprehension and vocabulary skills so that they can understand the books they will soon be able to read.

The texts we will be reading this term are:



## Maths

The children will be following the Maths Mastery Scheme. The learning we will focus on this term will be:

- Securing addition and subtraction facts.
- Number Pattern within 20
- Number patterns beyond 20
- Money

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## Literacy

In literacy this term, your child will be learning to do the following:

- Read individual letters
- Blend sounds into words
- Read some letter groups that each represent one sound. E.g. sh, th, ch, qu, nk, ng
- Form lower-case letters correctly
- Spell words by identifying the sounds and then writing the sound with letter/s
- Read simple phrases and sentences
- Read a few common exception words matched to RWI
- Make up their own stories and record stories
- Start developing short sentences in a meaningful context
- Retell a story with actions and / or picture prompts as part of a group.
- Use story language when acting out a narrative. Rhyming words.
- Explain the main events of a story.
- Draw pictures of characters/event /setting in a story. May include labels, sentences or captions.
- Distinguishing capital letters and lower case letters.

## Understanding the World

This term, your child will be learning the following:

- Present - begin learning about the seaside around us (as it is now).
- Describing their local habitat and a contrasting country.  
What are the similarities and differences?
- Why we should care and show concern for living things.
- Planting Sunflowers, beans and other flowers.
- Observing minibeasts.
- Looking after the caterpillars.

## Expressive arts and design

In Expressive arts and design, this term your child will be given opportunities to learn, practice and discuss the following:

- Observational drawings.
- Observational drawing looking at form and pattern- symmetry and colour in the wings.
- Describing how they have created their artwork.
- Expressive dance, role-playing life cycle of the butterfly to music/performance.

## Physical Development

The children will continue to develop their large and small muscle movements through a range of activities such as:

- Creating obstacle activities and encouraging the children to move over, under, through and around equipment.
- Name/CVC/sentence writing activities.
- Threading, cutting, weaving, playdough, Finger Gym activities.
- Developing pencil grip and letter formation continually.
- Cutting along a straight line with scissors / Start to cut along a curved line, like a circle.

## Extra-Curricular

- Trip – to the local shop to support your child's learning about money.
- Ice-cream/ice lolly stall to support your child's learning about money

These experiences will offer your child real life experiences and will enhance their understanding of money.