

At Salmestone we reach our PEAK through Perseverance, Effort, Ambition and Knowledge

Reading

In our Reading lessons we will studying the following texts:

- The Barnabus Project by the Fan Brothers
- Poetry: Best of Friends by S.J. Wolf
- Song: When I grow up (Matilda)
- How to be Extraordinary by Rashmi Sirdeshpande

The focus is on developing their fluency (stopping at full stops and pausing at commas and reading aloud with expression).

Writing

Our English lessons will be based on the texts The Barnabus Project and How to be Extraordinary. The children will write three longer pieces this term: a narrative (story), recount and non-chronological report.

Each week, the children will do lots of short burst writing activities to develop the key writing skills needed for the longer task.

Educational Visit

This term we will visit 'The WonderWorks,' an immersive experience inspired by the UK's best known hobby brands — Hornby, Scalextric, Airfix, Corgi and Pocher. This trip links to the children's learning in DT where they are designing and making their own toys, and science where they are exploring materials.

Atlas Class - Term 4

Mrs Dolan, Miss Bell and Mrs Holland



PSHE

The theme of our PSHE lessons this term will be looking at being responsible and helping someone in need. This will include recognising kind and thoughtful behaviours and actions and identify responsible and irresponsible actions.

Maths

The children will be following the Maths Mastery Scheme. Our topics for this term are:

- Measuring length in centimetres and meters.
- Naming, describing and sorting 2D and 3D shapes.
- Patterns- recognising, creating and continuing patterns.
- Lines and turns- that is applying position, direction and movement. We will also use fractions to describe clockwise turns and maps to create directions.

You can help at home by playing maths games such as:

https://www.topmarks.co.uk/maths-games/5-7-years/shapes

We are also doing daily arithmetic practice which includes; addition, subtraction, multiplication and division.

Science

The topic this term is Uses of Everyday Materials. This will involve learning about:

- The different properties of various materials
- How the properties of materials link to the suitability for a particular use



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History

I history we are continuing our learning about space exploration. We will be learning about 'the space race' and the moon landing, discussing sources of information as well as conspiracies.

We will then learn about history and modern space crafts before learning about astronauts Neil Armstrong and Mae Jemison.

Art/Design and Technology

In Art this term, we will be looking at various Ebru artists as inspiration for printing (marbling) as well as completing our landscape paintings inspired by Vincent Van Gogh.

In Design Technology, we will be looking at 3D objects and making a textile product.

Studying objects-what materials are used and how are they made. Materials are chosen because of their properties. 3D structures are made from 2D shapes joined together.

Religious Education

In RE our topic is Why is the Torah special? The children will be learning about Jewish religious objects, how the Torah is used and identifying some of the stories in the Torah.

Assemblies

Monday – Current Affairs – Votes for School

Tuesday – School Values

Wednesday – Singing

Thursday – Attendance and Safeguarding

Friday – Celebration

Computing/Music

In Music our topic this term is developing our understanding of dynamics, timbre, tempo and motifs (linked to History topic of space exploration). In Computing, we will be focusing on digital photography.

Geography

In geography this term we will be continuing our learning about the United Kingdom. We will learn about where the UK is in relation to Europe and the wider world.

We will learn about the different nations which make up the UK.

We will then learn about the seas surrounding the UK and distances, as well as travel from the UK.

Physical Education

In Physical Education we will be developing children's gross motor skills with a focus on:

- Dynamic Balance & Static Balance
- Coordination & counterbalance

The children will develop their creativity as well as developing tactics to be successful in teambased games.