

# At Salmestone we reach our PEAK through Perseverance, Effort, Ambition and Knowledge

## Read Write Inc.

The children will be continuing to learn the following set 1 sounds:

m a s d t l n p g o c k u b f e l h s h r j v y w t h z  
ch qu x ng nk

The children will also be continuing to develop their oral blending with the help of our puppet called Fred. To do this, we use pure sounds so that your child will be able to blend these sounds together into words more easily. When we say words in sounds we call this 'Fred Talk'. Eg. s.a.t, m.a.d, s.a.d, sh.i.p, c.a.t, d.o.g.



Some children will now be using their phonic knowledge to write CVC words and some will be beginning to write simple sentences. 'Hold and write a sentence'.

Please support your child by not using letter names at this early stage.

## Personal, Social & Emotional Development

This term we will focus on the following:

- Relationships
- What makes a good friend?
- Healthy me
- Random acts of kindness
- Looking after our planet
- Strategies for staying calm in the face of frustration

## Highlands Class – Spring 2

Mrs Morgan



## Communication & Language

The children will be following Talk Through Stories. This is part of the RWI scheme. It focuses on extending and deepening your child's comprehension and vocabulary skills so that they can understand the books they will soon be able to read.

The texts we will be reading this term are:



The children will also be working towards sustaining focus when listening to a story. Describing events in detail using connectives and, understanding and using question words such as what, where, who...

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### Literacy

In literacy this term, your child will be learning to do the following:

- Read individual letters
- Blend sounds into words
- Read some letter groups that each represent one sound. E.g. sh, th, ch, qu, nk, ng
- Form lower-case letters correctly
- Spell words by identifying the sounds and then writing the sound with letter/s
- Read simple phrases and sentences
- Read a few common exception words matched to RWI
- Creating own story maps, writing captions and labels, writing simple sentences.
- Writing short sentences to accompany story maps.

### Understanding the World

This term, your child will be learning the following:

- Easter around the world
- Developing maps of the local area
- Seasons – Spring – differences and changes over time – weather, animals and plants
- Introduce the children to recycling and how it can take care of our world

### Physical Development

The children will continue to develop their large and small muscle movements through a range of activities such as:

- Balance- children moving with confidence dance related activities Provide opportunities for children to, spin, rock, tilt, fall, slide and bounce.
- Daily name/CVC writing activities.
- Threading, cutting, weaving, playdough, Finger Gym activities.
- Hold pencil effectively with comfortable grip Forms recognisable letters most correctly formed.

### Expressive arts and design

In Expressive arts and design, this term your child will be given opportunities to learn, practice and discuss the following:

- Spring pictures
- Flower artwork
- Singing songs and learning some familiar songs

### Maths

The children will be following the Maths Mastery Scheme. The learning we will focus on this term will be:

Number patterns within 15

Doubling and halving

Shape and Pattern

Securing addition and Subtraction facts