

At Salmestone we reach our PEAK through Perseverance, Effort, Ambition and Knowledge

Reading

In our Reading lessons we will be studying a range of texts:

- The Legend of Podkin One-Ear by Kieran Larwood
- Welcome to the Circus by Peachy Bell
- A million dreams – Greatest Showman (song)

The children will explore the concept of creating mood through a setting. They will be encouraged to summarise and ask questions about the text.

Educational Visit

We will be visiting Hampton Court Palace in term 6 to coincide with our history unit focusing on the Tudors.

Maths

The children will continue to follow the Maths Mastery Scheme. Our units for this term will be:

- Position and direction. The children will plot positions on a grid as coordinates and describe movements between positions as translations.
- Reasoning with patterns and sequences. The children will investigate Roman numerals up to 100 and identify and complete number sequences.

Alps Class – Summer 2

Mr Oldfield



Writing

Our English lessons will be based on the text The Legend of Podkin One-Ear by Kieran Larwood. The children write three longer independent pieces each term: a narrative and two non-fiction pieces. This term the children will be writing a journey story, instructions and poetry.

Each week the children will do short burst writing activities to develop the key writing skills needed for the longer task. This term we will focus on sentences of three, use of weather to create mood and using personification to bring a setting to life.

PSHE

The main theme for our PSHE lessons this term will be 'Computer Safety'. This unit of work will explore the idea of cyber bullying and the potential dangers of communicating with people online.

Science

In Science, children will explore sound. They will:

- Explore how sounds are created.
- Identify how sound travels and how it reaches our ears.
- Look at the concept of pitch and how high and low sounds are created.
- Investigate how to change the volume of different sounds.
- Investigate whether changing the distance changes the volume of a sound.

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History

This term and next, we are studying the Tudors with a particular focus on the reign of Henry VIII.

Our key questions for this term are:

- 1) How did the Reformation create conflict in England?
- 2) How did the lives of rich and poor people in Tudor England differ?
- 3) Did King Henry VIII do more harm than good during his reign?

Computing/Music

In music our topic this term is 'Adapting and transporting motifs'. Drawing upon their understanding of repeating patterns in music, pupils are introduced to the concept of motifs and adapt and transpose motifs and perform them to their peers.

In computing children will learn how to create repetition in shapes using a computer.

Spiritual Religious/Modern Foreign Languages

RE will focus on 'Identity and Belonging'.

In French, the theme is 'French Food'. Children will look at the French names for some common food items and then identify how to place an order in a restaurant in French.

Assemblies

Monday – Current Affairs – Votes for School

Tuesday – School Values

Wednesday – Singing

Thursday – Attendance and Safeguarding

Friday – Celebration

Art

In art this term we will be looking at roller printing with a particular focus on M.C. Escher. The children will be looking at Roman tiles before creating their own Roman tile using a tessellating pattern. The children will then learn how to use a roller and ink to create a tessellating pattern.

Geography

In geography this term we will be learning about the topic of settlements. The children will explore the following key questions:

- How does a settlement's identity develop over time?
- How can maps be used to understand a settlement?

Physical Education

In Physical Education we will be studying gymnastics. These lessons will reinforce the development of fundamental movement skills and apply them to help develop the skills required in a range of games and activities. For example, the ability to balance, pivot and travel transfers to a range of activities and sports.

In this unit, the children will learn, develop and apply travel and rotation on the floor, with hand apparatus and partner work through focused skill development, sequence creation and games.