

At Salmestone we reach our PEAK through Perseverance, Effort, Ambition and Knowledge

Read Write Inc.

The children will be continuing to learn the following set 1 sounds:

m a s d t l n p g o c k u b f e l h sh r j v y w th z
ch qu x ng nk

The children will also be continuing to develop their oral blending with the help of our puppet called Fred. To do this, we use pure sounds so that your child will be able to blend these sounds together into words more easily. When we say words in sounds we call this 'Fred Talk'. Eg. s.a.t, m.a.d, s.a.d, sh.i.p, c.a.t, d.o.g.



Please support your child by not using letter names at this early stage.

Your child may now be bringing home a Read Write Inc. book home for reading. Please allow your child to read this book to you. Of course, do support your child when they need it but they will have practised reading this book at school.

Personal, Social & Emotional Development

This term we will focus on the following:

- Thinking about their own and others feelings
- Learning about qualities and differences
- Celebrating differences
- Identifying and moderating their own feelings socially and emotionally
- Accepting it's ok to win and lose at things like races

Highlands Class – Summer 2

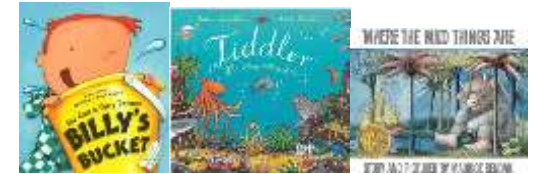
Mrs Morgan



Communication & Language

The children will be following Talk Through Stories. This is part of the RWI scheme. It focuses on extending and deepening your child's comprehension and vocabulary skills so that they can understand the books they will soon be able to read.

The texts we will be reading this term are:



Maths

The children will be following the Maths Mastery Scheme. The learning we will focus on this term will be:

- Measures
- Exploration of pattern within number

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Literacy

In literacy this term, your child will be learning to do the following:

- Read individual letters
- Blend sounds into words
- Read some letter groups that each represent one sound. E.g. sh, th, ch, qu, nk, ng
- Form lower-case letters correctly
- Spell words by identifying the sounds and then writing the sound with letter/s
- Read simple phrases and sentences
- Read a few common exception words matched to RWI
- Make up their own stories and record stories
- Start developing short sentences in a meaningful context
- Start to use capital letters and full stops in sentences

Understanding the World

This term, your child will be learning the following:

- What the seaside looked like before and what it looks like now
- Discussion on the similarities and differences they see
- Understanding that people around us all have important roles to play society
- Seasons – difference and changes over time
- Exploring the difference between land and sea

Physical Development

The children will continue to develop their large and small muscle movements through a range of activities such as:

- Team games – races/sports day
- Negotiating space and obstacles safely
- Activities that will develop strength, coordination and balance
- Activities that promote holding a pencil effectively in preparation for fluent writing using the tripod grip

Expressive arts and design

In Expressive arts and design, this term your child will be given opportunities to learn, practice and discuss the following:

- Singing and learning new songs for proms in the playground – Happy by Pharrell Williams & Three Little Birds by Bob Marley
- Use a range of materials and tools to create own designs and be able to explain what they used and how they made it

Extra-curricular activities and important dates

Non-uniform day in exchange for a tombola prize – Monday 17th June

Sports day – Friday 21st June

Non-uniform day in exchange for a bottle – Monday 24th June

Proms in the playground and Summer fair – Friday 5th July

Reports – Friday 12th July

Beach trip – Date tbc