

At Salmestone we reach our PEAK through Perseverance, Effort, Ambition and Knowledge

Read Write Inc.

The children will be continuing to learn the following set 1 sounds:

masdtlnpgockubfelhshrjvywthz chquxngnk

The children will also be continuing to develop their oral blending with the help of our puppet called Fred. To do this, we use pure sounds so that your child will be able to blend these sounds together into words more easily. When we say words in sounds we call this 'Fred Talk'. Eg. s.a.t, m.a.d, s.a.d, sh.i.p, c.a.t, d.o.g.



Please support your child by not using letter names at this early stage.

Personal, Social & Emotional Development

This term we will focus on the following:

- Thinking about their own and others feelings
- Learning about qualities and differences
- Celebrating differences
- Identifying and moderating their own feelings socially and emotionally

Highlands Class – Spring 1 Mrs Morgan



Communication & Language

The children will be following Talk Through Stories. This is part of the RWI scheme. It focuses on extending and deepening your child's comprehension and vocabulary skills so that they can understand the books they will soon be able to read.

The texts we will be reading this term are:











Maths

The children will be following the Maths Mastery Scheme. The learning we will focus on this term will be:

- Calendar and Time
- Addition and Subtraction within 10
- Grouping and Sharing



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Literacy

In literacy this term, your child will be learning to do the following:

- Read individual letters
- Blend sounds into words
- Read some letter groups that each represent one sound. E.g. sh, th, ch, qu, nk, ng
- Form lower-case letters correctly
- Spell words by identifying the sounds and then writing the sound with letter/s
- Read simple phrases and sentences
- Read a few common exception words matched to RWI
- Make up their own stories and record stories
- Start developing short sentences in a meaningful context

Understanding the World

This term, your child will be learning the following:

- About the roles of different jobs around us
- What jobs do their family members do?
- How some people might celebrate Chinese New Year and how it is different to New Year here
- About significant cultural events such as, Pancake Day, Easter and Mother's Day
- The differences and changes in seasons over time

Physical Development

The children will continue to develop their large and small muscle movements through a range of activities such as:

- Ball Skills aiming, dribbling, pushing, throwing and catching
- Handling tools, objects, construction and malleable materials with increasing control
- Holding small items, buttoning clothing and, cutting with scissors

Expressive arts and design

In Expressive arts and design, this term your child will be given opportunities to learn, practise and discuss the following:

- Creating winter pictures and scenes
- Creating Chinese New Year Lanterns
- Singing songs and learning some familiar songs