

At Salmestone we reach our PEAK through Perseverance, Effort, Ambition and Knowledge

Reading

In our Reading lessons we will be studying a range of texts:

- Iron Man by Ted Hughes
- The BFG by Roald Dahl
- The Story of Inventions by Catherine Barr
- The Coming of the Iron Man (poem) by B Williams

The focus is on imagining settings and characters using language from the text and clarifying unknown vocabulary using taught strategies.

Educational Visit

This term we will be visiting the Turner Centre in order to consider the impact of influential artists on their local community. This will focus in particular on the work of Margate artist Tracy Emin.

Maths

The children will continue to follow the Maths Mastery Scheme. Our first topics for the term will be:

- Addition and Subtraction
 - Develop and use a range of mental calculation strategies.
 - Illustrate and explain formal written methods – column method.
- Length and Perimeter
 - Measure, draw and compare lengths.
 - Add and subtract lengths.
 - Calculate perimeter.

Rockies Class - Autumn 2

Mrs Corcoran and Mr Millership



Writing

Our English lessons will be based on the text The Iron Man. The children write three longer independent pieces each term: a narrative and two non-fiction pieces. This term the children will be writing a story, a newspaper report and a poem.

Each week the children will do short burst writing activities to develop the key writing skills needed for the longer task. This term we will focus on using a range of fronted adverbials, expanded noun phrases and similes and metaphors.

PSHE

The theme of our PSHE lessons this term will be keeping and staying healthy including washing hands, healthy eating, brushing teeth and medicine.

Science

Our topic this term and next is Rocks, this will include:

- Sedimentary and metamorphic rocks and igneous rocks and minerals. Children will compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- Fossils. Children will describe in simple terms how fossils are formed when things that have lived are trapped within rock
- Soils. Children will learn that soils are made from rocks and organic matter.

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History

Our key theme of the term is looking at 'The Roman Invasion of Britain'.

Our key questions for this term are:

- Why was Boudicca a significant individual during Roman rule?
- How did Roman technology change Britain?
- Did the Roman invasion of Britain do more harm than good?

Spiritual Religious/Modern Foreign Languages

RE will focus on the key question 'How and Why Do Hindus Celebrate Diwali?'.

In French, the theme is 'Adjectives of Colour, Size and Shape'.

Geography

In geography this term we will be learning about the water cycle and rivers. The children will be exploring the following questions:

- How do rivers shape the land?
- Where are significant rivers in our world and why are they so important?

Computing/Music

In computing, children will use a range of techniques to create a stop-frame animation using tablets. Next, they will apply those skills to create a story-based animation. This unit will conclude with learners adding other types of media to their animation, such as music and text.

In music our topic this term is 'Developing Singing Technique'. The children will learn to keep in time and work on musical notation and rhythm. The unit finishes with a group performance of a song with actions.

Assemblies

Monday – Current Affairs – Votes for School

Tuesday – School Values

Wednesday – Singing

Thursday – Attendance and Safeguarding

Friday – Celebration

Physical Education

In Physical Education we will be developing children's fundamental movement skills with a focus on:

- Dynamic balance to agility (jumping and landing).
- Static balances (seated).

The children will develop their creativity as well as developing tactics to be successful in team-based games.

Art/Design and Technology

In art this term we will be looking at figure drawing in the style of Frida Kahlo.

In design technology we will be focusing on textiles with a link to Africa.