

At Salmestone we reach our PEAK through Perseverance, Effort, Ambition and Knowledge

RWI

At Salmestone, we use the Read Write Inc. (RWI) programme to get children off to a great start with their literacy. RWI is a method of teaching reading and writing.

We use pure sounds so that your child will be able to blend these sounds together into words more easily. In our RWI lessons, we use a puppet called Fred who can do this really well. When we say words in sounds we call this 'Fred Talk'. Eg. c.a.t, d.o.g, s.i.t, m.a.t, sh.o.p.

Please support your child by not using letter names at this early stage.

Set 1 sounds are taught in the following order:

m a s d t i n p g o c k u b f e l h s h r j v y w t h z
ch qu x ng nk

Personal, Social & Emotional Development

This term, we will focus on building strong, warm and positive relationships. Through adult modelling, every child will be supported to help manage their emotions, develop a positive sense of self, make good friendships and co-operate with others.

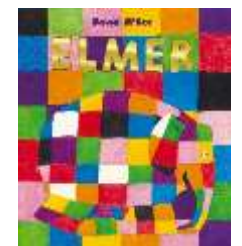
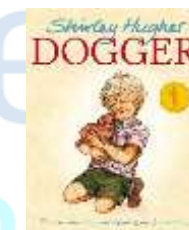
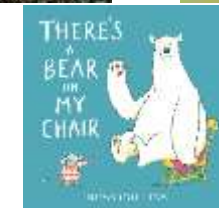
Highlands Class - Autumn 1

Mrs Morgan



Communication & Language/literacy

This term we will read several vocabulary rich texts to ensure that your child is exposed to language that will extend and deepen their vocabulary. The texts that we will be reading this term are:



At Salmestone we reach our PEAK through Perseverance, Effort, Ambition and Knowledge

Physical Development

Physical activity is vital in children's all-round development. This term, the children will have access to the classroom's own outdoor area where they will have the opportunity to develop their large and small muscle movements. In addition to this, the children will also have music and movement sessions 2 x daily to develop their gross and fine motor skills. These sessions consist of: dough disco, scarf dancing, sticky kids and dinosaur chase.

Understanding the World

This term, during dedicated talk time, the children will be given lots of opportunity to talk about members of their immediate family and community. To do this, we will use examples from real life and from books.

Maths

In term 1, Reception will focus on developing early mathematical concepts. As part of their transition into Reception, the provision will be planned to enable pupils to develop early mathematical concepts in classifying, matching, comparing and ordering. These experiences form the foundations for mathematics in Reception; helping pupils to identify and describe relationships.

Expressive arts and design

This term, the children will have lots of opportunity to explore and play with a wide range of media and materials.

The children will be learning to mix colours, share ideas, work collaboratively, and explore, use and refine a variety of artistic effects to express their ideas and feelings.