

At Salmestone we reach our PEAK through Perseverance, Effort, Ambition and Knowledge

Reading

In our Reading lessons we will be studying a range of texts:

- Narnia by C.S Lewis
- The Book of Mythical Beasts and Magical Creatures by Stephen Krensky

Our focus is on prediction and questioning.

Children will also explore themes of good vs evil and will use their retrieval and inference skills to identify the key characteristics of good and evil characters.



Educational Visit

On 11th March, we will visit Margate Caves. The children will explore the caves and also attend a workshop looking at the impact of the Anglo Saxons locally.

Maths

The children will continue to follow the Maths Mastery Scheme. Our units for this term will be:

- Time
Children will record, write and order times. They will also measure, calculate and compare durations.
- Fractions
Children will explore part whole relationships. They will also add, subtract, compare and order fractions.

Rockies Class – Spring 4

Mrs Corcoran and Mr Millership



Writing

Our English lessons will be based on the text Narnia by C.S Lewis. The children write three longer independent pieces each term: a narrative and two non-fiction pieces. This term the children will be writing a story, a recount and a non-chronological report.

Each week the children will do short burst writing activities to develop the key writing skills needed for the longer task. This term we will focus on prepositional phrases, verbs and adverbs, building suspense, commas for lists and possessive apostrophes.

PSHE

The main themes for our PSHE lessons this term will be 'Keeping Safe' and 'Feelings and Emotions'. These units of work will explore personal hygiene and physical care, then pleasant and unpleasant emotions, including grief.

Science

In Science, children will explore friction and magnetic forces:

- Children will learn that friction occurs when two objects rub together and that friction slows a moving object. Children will experiment with how different surfaces create friction.
- They will also learn that magnetism is an invisible force that can act at a distance. Children will test different materials to identify whether or not they are magnetic.

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History

This term and next, we are studying the Viking invasion of Anglo-Saxon Britain and the subsequent conflict between the two.

Our key questions for this term are:

- Who were the Vikings?
- Why did the Vikings want to invade Britain?
- How do we know how the Saxons and Vikings organised themselves and lived in Britain at the same time?

Spiritual Religious/Modern Foreign Languages

RE will focus on 'Jewish Celebrations'.

In French, the theme is 'The French Classroom'. Children name equipment, be able to understand short spoken sentences and ask questions in French.

Geography

In geography this term we will be learning about Brazil and the Amazon rainforest. The children will explore the following key questions:

- What caused the location of the Amazon rainforest in Brazil?
- How have human populations in Brazil changed over time?

Computing/Music

In computing, children will develop their understanding of what a branching database is and how to create one. They will use yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of objects. To conclude the unit, they will create an identification tool using a branching database, which they will test by using it. They will also consider real-world applications for branching databases.

In music our topic this term is 'Jazz'. Children will learn what ragtime music is, play on the 'off beat' and sing a syncopated rhythm, play a call and then improvise a response. Finally, they will improvise or compose a scat singing performance with sounds and words.

Assemblies

Monday – Current Affairs – Votes for School

Tuesday – School Values

Wednesday – Singing

Thursday – Attendance and Safeguarding

Friday – Celebration

Art

In art this term we will be looking at watercolour painting with a particular focus on Georgia O'Keefe, who is one of the most significant artists of the 20th century and renowned for her contribution to modern art.

Physical Education

In Physical Education we will be developing children's fundamental movement skills with a focus on:

- Coordination (sending and receiving)
- Counter-balance with a partner

In this unit, the children will develop and apply their sending and receiving and counter balance with a partner through focused skill development sessions, healthy competition, cooperative games and Personal Best challenges.