



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Google Classroom will be activated
- Tasks for core subjects will be set to be completed independently.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, lessons that require resources may change including science, PE and Art/DT - this accounts for resources not being available at home. Alongside curriculum lessons, teachers will build in time to the routine to allow children time to 'chat' and socialise with their peers. Wellbeing will be a focus alongside academic progress, timetables will be adjusted as appropriate for each class.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Early Years	3 hours a day
Key Stage 1	3 hours a day
Key Stage 2	4 hours a day

Example Timetables:

Key Stage 1	Key Stage 2
9.00 am Register. Time to chat. Whole school assembly Monday and Friday. 9.15 am Maths 9.30 - 10.00 am Time to complete the independent task. 10.00 - 11.00 Break 11.00 am Phonics lesson. 11.25 am Talk 4 Writing 11.40 - 12.00 am Time to complete the ind. task. 12.00 - 1.00 pm Lunch time. 1.00 pm Afternoon Register (Tues - Fri). 1.05 pm Storytime and questions (Tues - Fri). 1.30 pm Maths Meeting (Tues -Fri). 1.50 pm Themed Learning. 2.15 pm Time to complete the independent task	09:00 - Live - Registration and Assembly 09:15 - Live - Maths Input Independent Task 09:30 - Maths Independent Task 10:15 - 10:30 - Break 10:30 - Live - English 10:45 - English Independent Tasks (Talk 4 Writing and Reading) 12:00 - 13:00 - Lunch! 13:00 - Live - Afternoon task (Theme) 13:15 - Theme Independent Task 14:00 - Live - Maths Meeting 14:20 - Live - War Horse Reading 14:30 - TT Rockstars

The school will have 'no screen time' on Monday afternoons and Friday between 2-3pm. Creative and PE activities will be set for these times.

Accessing remote education

How will my child access any online remote education you are providing?

All provision will be through Google Classroom.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Where the school has laptops available, we will lend families a device to enable them to access Google Classroom.
- Where families have limited access to wifi, the school will utilise the Government's offer of support for wifi for families, applications will be made for families.
- Live sessions are recorded and placed on the Google Classroom so families can access them at different times of the day, enabling learning around other commitments that families may have.
- Weekly printed copies of the learning that is on the Google Classroom will be made available to families. Weekly learning packs will be available from Monday morning, families will be required to return the previous week's learning and collect the new learning materials.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching via Google Classroom using Google Meet.
- Recorded teaching (video/audio recordings made by teachers).
- Links to pre-recorded lessons from Read Write Inc and other providers.
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Textbooks and reading books pupils have at home

- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences e.g TT-Rock Stars & Numbots.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Children should attend all sessions live or via the recording that is made.
- Children should complete all independent learning tasks that are set and 'hand them in' via Google Classroom.
- If learning via paper packs, all learning should be completed and returned to school on a weekly basis.
- Parents and carers should contact the school at the earliest opportunity if the family are experiencing difficulties with remote learning.
- School will keep live lesson registers.
- School will track learning tasks that are 'handed in' via Google Classroom and paper packs.
- School will contact families when children are not handing work in via Google Classroom or via paper packs. School will contact via text, phone call or email when no work is handed into the teacher.
- Children will follow the school behaviour policy and show respect for the person talking. This may include muting their microphone.
- Children should be completing TT-Rockstars / Numbots and daily reading. Accelerated Reader books will be accessed through MyOn and quizzes will be taken when a book is finished.
- Children should engage in physical activity as directed from their teacher, including the use of instructional videos posted in the Google Classroom or on the school Website / FaceBook page
- Children are NOT to share any of the content, including videos, on social media.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- When children's work is submitted to Google Classroom - the teachers are notified.
- Work submitted on Google Classroom and via paper copies, will be monitored and if there are gaps, teachers will be contacting the families.
- School leaders will monitor the engagement weekly and will report findings to the academy.
- Staff will be following safeguarding procedures at all times and concerns will be reported to the school Designated Safeguarding Leads.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Formative assessments will take place on a daily basis through the live sessions via questioning and through marking of independent tasks.
- Quizzes will be used as mini assessments at the end of units of work, where appropriate.
- Individual live sessions will take place where teachers can assess pupils skills, e.g. in phonics.
- Feedback will be given via Google Classroom in live sessions.
- Written feedback will be given on tasks that are completed.
- Verbal feedback will be given when phone calls are made to families.
- Leaders will also provide feedback when they speak with families and when they monitor teaching and learning.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Differentiation that is in place in school will be replicated wherever possible in the Google Classroom.
- Personalised plans remain in place for those children who have an EHCP or high levels of SEN support.
- Teachers will liaise with parents regarding the implementation of interventions that cannot be delivered remotely.
- Interventions that can be delivered remotely, will be delivered via the Google Classroom.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- During a Nation-wide Lockdown, the school day will be delivered to all children remotely.
- If an individual child needs to isolate, they will join a stream of live teaching from the classroom.
- If a 'bubble' needs to isolate, the school will provide remote learning for the class.

How can I contact the school for help with my child's learning?

- Teachers remain in the live classroom whilst children are completing independent tasks, therefore children can 'pop' back into the classroom for immediate support with their learning.
- Phone calls can be made to the school office, messages will be passed to the appropriate members of staff and the call will be returned.
- Parents are welcome to contact the school via email.
- Salmestone School 01843 220949
- Email: office@salmestone-tkat.org
- Technical Support for Google Classroom googlehelp@salmestone-tkat.org

Key Safeguarding documents that are also available on our school website:

Main Policy:

<http://www.salmestone-tkat.org/wp-content/uploads/TKAT-Safeguarding-and-Child-Protection-Policy-2020-21-updated-with-TKAT-guidance-Salmestone-1.pdf>

COVID Amendment:

<http://www.salmestone-tkat.org/wp-content/uploads/January-2021-Safeguarding-and-Child-Protection-Arrangements-during-school-closure-due-to-COVID.-V2.pdf>

Remote Learning Policy:

<http://www.salmestone-tkat.org/wp-content/uploads/Salmestone-Remote-learning-policy-1.pdf>