

Catch-Up Premium Plan

Salmestone Primary School Academy

Summary information					
School	Salmestone Primary School				
Academic Year	20-221	Total Catch-Up Premium	£25,040	Number of pupils	246

Guidance

- Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.

- Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11.

- As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.

Use of Funds	EEF Recommendations
<p>Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.</p> <p>Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.</p> <p>To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a coronavirus (COVID-19) support guide for schools with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.</p>	<p>The EEF advises the following:</p> <p>Teaching and whole school strategies</p> <ul style="list-style-type: none"> <input type="checkbox"/> Supporting great teaching <input type="checkbox"/> Pupil assessment and feedback <input type="checkbox"/> Transition support <p>Targeted approaches</p> <ul style="list-style-type: none"> <input type="checkbox"/> One to one and small group tuition <input type="checkbox"/> Intervention programmes <input type="checkbox"/> Extended school time <p>Wider strategies</p> <ul style="list-style-type: none"> <input type="checkbox"/> Supporting parent and carers <input type="checkbox"/> Access to technology

Identified impact of lockdown & Subsequent Second Lockdown

Maths	<p>Arithmetic skills have been greatly affected across the school.</p> <p>Decisions made to pause Mathematics Mastery curriculum in favour of Arithmetic skills which are easier to teach with limited resources, live mark and to deliver to all abilities virtually. Daily TTRockstar battles and Maths Meetings. Maths sessions are generally well received and accessed successfully.</p>
Writing	<p>Writing skills have greatly diminished. From the physical skill of handling a pen/pencil and writing stamina to sentence structure and grammatical tools.</p> <p>Talk4Writing sequence continued. Quality of work below what would normally be expected in class due to increased difficulty in modelling and providing live feedback. Working virtually has provided opportunities for children to conduct research for their non-chronological reports.</p>
Reading	<p>Reading comprehension has been affected and many children did not read over the lockdowns.</p> <p>Children did not take home additional reading books as they were not in school when the bubble closed. Children have not been accessing AR quizzes. Consequently, there will be a dip in reading time.</p>
Non-core	<p>Themed Learning work has been pushed back. STEM lessons planned covering different aspects of the curriculum: Science, PE etc. Virtual school trip have been introduced.</p>

Planned expenditure				
Teaching and whole-school strategies				
Desired outcome	Chosen approach and anticipated cost	Impact (once reviewed)	Staff lead	Review date?
Gaps filled in reading comprehension and writing skills across the school	<i>Teach First Academic Mentor - £6000</i>		NP	July 2021
Confidence and access to reading for target children increased	<i>1:1 Tutoring for reading - £500</i>		NP	July 2021
Gaps filled in Mathematics, especially in Y5	<i>Remote Tutoring - £17,500</i>		NP	July 2021
			Total budgeted cost	£24,000